## 2003-2004 Profile of Wakonda School District 13-2

202 Nebraska, Wakonda, SD 57073



Home County: Clay
Area in Square Miles: 137
2002 K-12 Fall Enrollment: 166

#### Revenue

**State Aid** 

**ADM Data** 

General Aid

Special Education

**Total State Aid** 

Extraordinary Cost Fund - SE

ADM of Tuitioned Out Paid

ADM of Contracted Out Paid

Non-Public / Home Sch ADM

General State Aid Adj. ADM

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$659,728	\$287,565	\$124,586	\$26,693
County	\$20,270	\$0	\$0	\$0
State	\$338,223	\$0	\$0	\$0
Federal	\$65,720	\$0	\$40,576	\$0
Total	\$1,083,941	\$287,565	\$165,162	\$26,693

\$308,213

\$308,213

0.000

0.000

1.500

189.317

\$0

\$0

### **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$595,753	\$16,625	\$79,392	\$15,000
PK Instruction	\$0	\$0	\$16,654	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$103,709	\$2,612	\$30,572	\$0
Administration Services	\$141,098	\$9,783	\$8,787	\$0
Transportation Services	\$71,243	\$10,841	\$0	\$0
Other Support Services	\$218,114	\$82,765	\$224	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$70	\$0	\$0	\$0
Debt Service	\$0	\$93,260	\$0	\$0
Co-Curricular	\$66,184	\$13,889	\$0	\$0
<b>Total Expenditures</b>	\$1,196,171	\$229,775	\$135,629	\$15,000

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$69,130	\$73,683

# Cost per ADM

General Fund Only	\$7,208
Educational Funds*	\$8,058
* Includes General,	Special
Education and Pensic	on Funds

## Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,910
IDEA Part B	\$36,279
Total	\$39,189

# **Teaching Staff Data**

Average Teacher Salary	\$26,891
Experience Adjusted Salary	\$28,685
Avg Years of Experience	9.5
% with Advanced Degrees	9.5%
Certified Instructional Staff	18.3
Classroom Staff	0.0

#### 2003 Taxable Valuations

Total	\$91,530,599
Other Non-Ag/Utilities	\$10,568,759
Non-Ag Z	\$425,625
Owner Occupied	\$12,892,525
Agricultural	\$67,643,690

### **Ending Fund Balance**

General	\$434,200
Capital Outlay	\$350,080
Special Education	\$157,430
Pension	\$64,718

## 2003 Payable 2004 Levy per Thousand

Agricultural	\$4.69
Non-Ag Z	\$6.03
Owner Occupied	\$7.55
Other Non-Ag/Utilities	\$16.18
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30
*District has antad a	rt of

\*District has opted out of General Fund levy

#### Student Data

PK-12 Enrollment	170
Open Enrolled Students Rec'd	10
District Dropout Rate	1.1%
% Eligible for Free/Red. Lunch	28.3%
% Special Needs Students	19.4%
Students Transported	65
Student to Staff Ratio	9.3
District Attendance Rate	97.1%
Number of Graduates	13

# **Special Education Placement Categories**

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	25
Self-Contained Classroom	1
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	5
PT Early Child and SE	2
Resource Room	0
Day Program	0
Home/Hospital Program	0
Total	33

#### **December 2003 Federal Child Count**

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	0
Hearing Impaired	0
Learning Disabled	18
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	14
Other Health Impaired	0
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	33

### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

**Enrollment** 

ADM

101.373

56.391

157.764

ADA

97.996

55.139

153.135

K-8

9-12

**Total** 

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math			91		84				89		86		85	
Science			70		69				97		94		76	
Social Science			78		82				65		70		69	
Language Arts			47		65				67		71		66	
Reading			68		62				64		65		85	
Complete Battery			73		73				80		78		77	
Number Tested	6	0	11	2	11	2	5	0	16	2	11	4	14	0

## **American College Test (ACT)**

English	21.5
Math	22.3
Reading	22.7
Science	22.5
Composite Score	22.4
Number Tested	11

# **Stanford Writing Assessment Program, Third Edition**

# **Percent Proficient or Higher**

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	11	2	73%		73%		73%		73%		73%		73%	
Grade 9	14	1	93%		100%		100%		100%		93%		86%	

No assessment data are reported when less than ten students were tested. \\